



KITE NEWSLETTER

TERM 4

Welcome to the KITE College newsletter

If you have something newsworthy that you would like mentioned in future issues, please call or email Vicki Jacques on vicki.jacques@kite-college.org

Message from Bob Law, Chair of Trustees

The KITE Board of Trustees are delighted to announce the appointment of Sarah Miller as Principal of KITE College.

I am sure you will want to share with me and the Board in thanking Sarah for her exceptional support to the College during the interim period and congratulating Sarah on her new post as Principal.

SPECIAL EVENTS

OPEN DAY - 20th March 2024

Our second Open Day was another huge success. 90 visitors attended made up of school personnel and parents, which included 42 students.

Overall feedback was extremely positive and many students have applied to attend KITE for 2024/25. Visitors were able to visit areas of the College and speak to the tutors and staff for information on courses and life at KITE College.

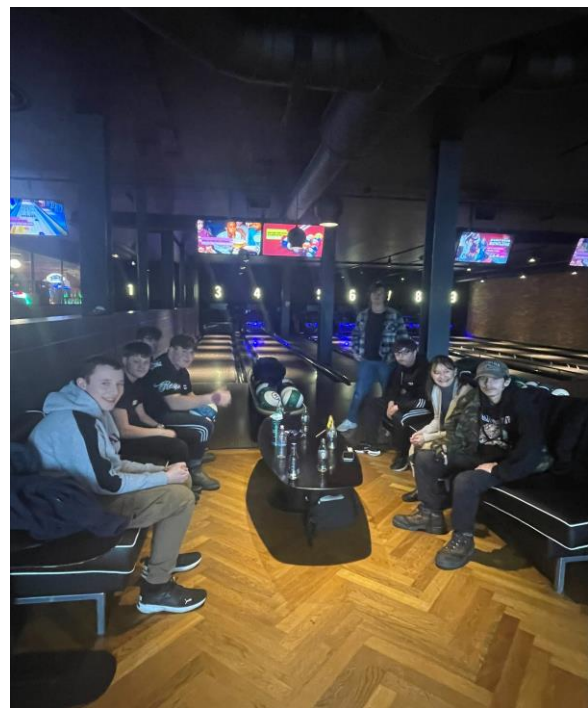
PARENTS EVENING - 27th March 2024

Thanks to all parents/carers who were able to attend Parents Evening.

KITE believes in keeping parents/carers up to date with their son/daughter's progress and we always welcome your feedback.

KITE COLLEGE LEARNER COUNCIL

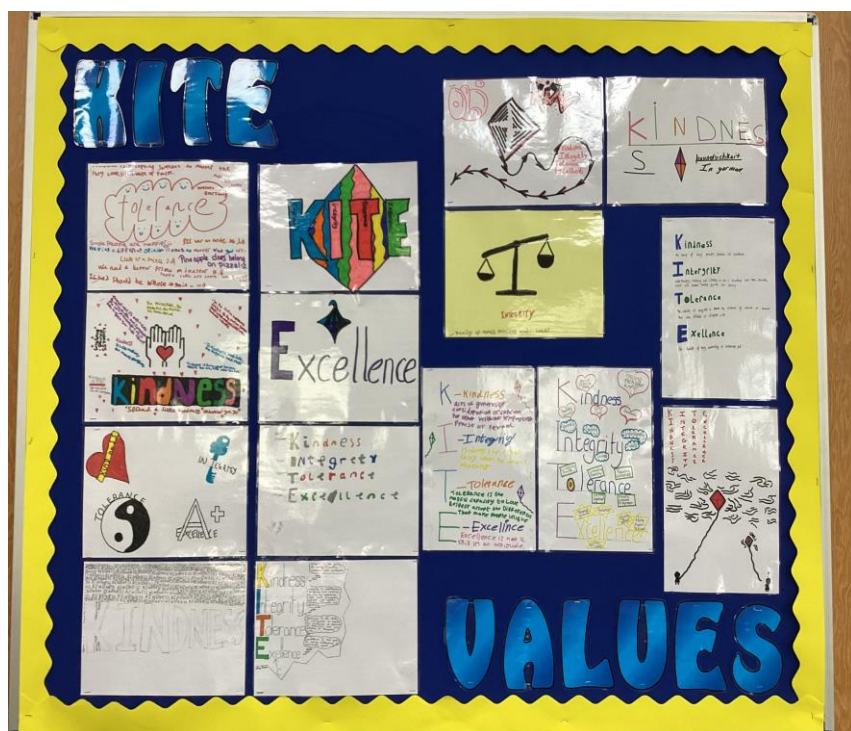
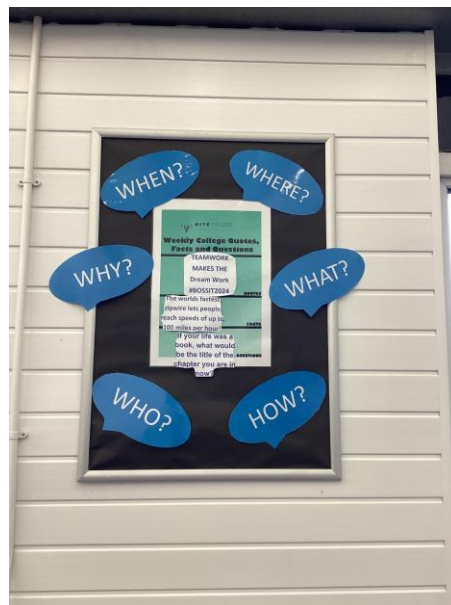
The success of the rewards system has involved the learners going bowling in both Terms 2 & 3. Term 4 will see us heading to the cinema!



During the last two meetings we have seen the learners engage and respond in a mature manner, with the Principal and a member of the trustees attending. Working together, they collated a PowerPoint to present to Pete Stewart, Trustee about the Pros and Cons of the possibility of the college having a punch bag. This request has been ongoing through the learner council, and to see

the patience and hard work they've put in, for them now to see the process of it happening is amazing progress, well done!

Look out for our new board which will be updated with weekly quotes/questions and fun facts!



As a college community, we have come together to come up with our KITE Values. These are Kindness, Integrity, Tolerance and Excellence. The learners took part in a competition on how our values should be displayed, with the winner receiving an Amazon voucher.

KITE SPECIAL EVENTS

BOSS IT – 20th to 22nd February 2024

KITE College goes on tour!!

Term 4 saw KITE learners and staff packing up and taking a short break in the beautiful Kent countryside as we were lucky enough to be offered the opportunity to go on a three-day residential to Kingswood in Ashford where all our skills and strengths were put to the test.

We came, we saw, and we conquered! The learners got a chance to rock climb, build fires, experience wilderness cooking, glide through the air on a giant zip line and take the 30-foot leap of faith. Communication, teamwork and co-operation was essential to complete the tasks and our learners did not let us down! Every single member of staff who came on the trip noted that all learners were a credit to the college. Everyone who attended was presented with a certificate to recognise their resilience.

Nine of our learners were awarded the KITE College Values "above and beyond award" - Congratulations to D Lines, R Hammond, J King, R Morley, L Westwood, H Bennett, L Benit, J Brown and T Baker for receiving these awards.

Every outcome that we were hoping to achieve was smashed, our learners truly represented KITE in a shining light. We are looking forward to the next one already!



CAREERS

As part of their program at KITE College learners have independent, individual careers advice and support from an external provider, CXK, as well as informal chats with the Careers Lead, Rachael Cretten.

Learners are supported to gain work experience tailored to their needs, throughout their time at KITE. If any parents or carers can assist with work experience or know of any employers who would be able to then please contact Rachael.Cretten@kite-college.org

Useful links for parents:

www.talkingfutures.org.uk: Talking Futures is a resource created to help you have informed and constructed conversations with your child/young adult about the training and education pathways available to them.

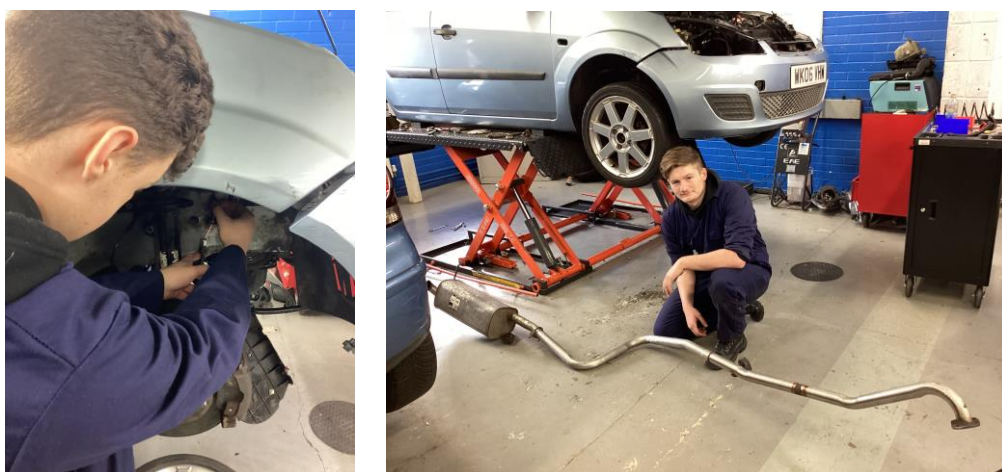
www.skillsforcareers.education.gov.uk : This information is aimed at 16–19-year-olds to explain the different pathways available. This link is useful for students/parents/carers.

www.kentprospectus.co.uk: Find out about options search and apply for colleges, training providers, apprenticeships and work experience.

MOTOR VEHICLE WORKSHOP

Tutors: Stuart Cumming & Lee Bell

For the last two terms our students have been busy working on their practical skills ready for practical assessments. These have mainly consisted of braking, suspension, vehicle pre-MOT inspections, cylinder head removal and balancing wheels.



Alongside that our Level 2's have been working on their Health and Safety and Engine assignments with a couple in particular scoring in the high 80s (90%) which is outstanding.

We have also had a visit from our awarding body, IMI and they were very happy with all our processes, policies and working practices.

CONSTRUCTION

Tutors: John Crockett, Neil Hiller, John Clarke

In Term 4, 3 groups of students were able to attend an offsite Joinery unit on the Eurolink Business Park. This gave the students the chance to have a look at a work joinery shop.

The groups were met by the owner of Impression Joinery and shown how all the machines work, as well as their new CNC machine. This is a Computer Numerical Controlled machine in which pre-programmed computer software dictates the movement of the factory tools and machinery. They were all shown the spraying department where the wood is spray painted. This was an amazing opportunity for all the students to see if Joinery is something they may be interested in for their future.

A big thanks to Carl from Impression Joinery for the opportunity.



On Thursday 21st March, Vince Luckhurst from Mirka came into College to provide a demo of all the amazing sanding machines they have to offer and to help the students understand how different machines are used within the building trade.

Vince was brilliant with the students and even got individuals to have a practice of all the different sanders they have to offer. The students were rewarded with hats, sunglasses and pens.

We would like to thank Vince for also giving us a contact for Johnstone's paints, who provided us with 5 pots of paints for the college.



PREPARATION FOR LEARNING

Tutor: Anita Trotter

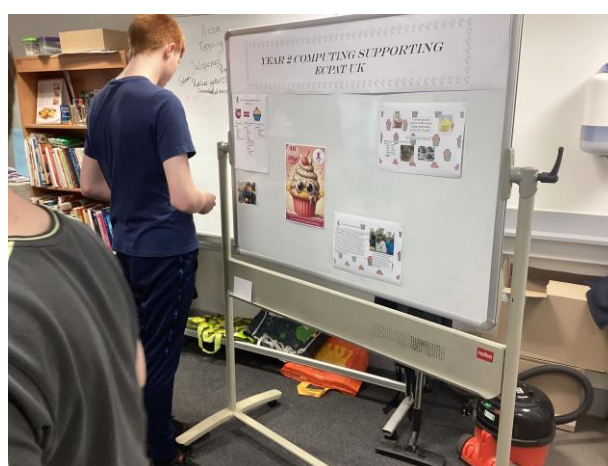
Preparation for Learning Year 1 learners celebrated Chinese New Year, the year of the dragon, by making their own dumplings with authentic Chinese ingredients and sharing a traditional Chinese Hotpot. They were also given their own traditional Chinese red envelope which contained money, an orange for good luck and a fortune cookie. They looked at the new year customs and the Chinese zodiac, identifying which animal they were born under.



IT

Tutor: Paula Keen

The Year 2 IT crowd have been busy trying to raise money for their chosen charity. They researched different causes and voted on the one they wanted to support. The learners baked cakes to sell on our College Open Day which went down very well. One of the other things they have decided to do is have a raffle which will be offered to staff, learners and some of the local companies. If you have any unwanted gifts, toiletries etc. you could donate, we would be most pleased to receive them into college.



Year 1 learners have been refurbishing some old equipment for use in lessons, we will be able to infect them with fake viruses to see if we can remove them, install and configure free software and connect to printers, scanners etc. These will be used for Units 103 and 203 building a PC.



If you have any old equipment you no longer need please contact paula.keen@kite-college.org to see if we can make use of it. Many thanks.

HAIR & BEAUTY

Tutor: Sue Waring

This term, we have been learning about the colour wheel used in hairdressing. To help students remember, they have each created a collage.



Shannen

Milli

In beauty, we have been practicing manicures and nail art. The theme for this set, produced by Remz, was Easter 🐰



LIFE SKILLS

Tutor: Sally Reed

This term in Skills for Life the learners have been learning about personal finance - the work completed will go towards their employability and progression pathways.

Why financial education is important?

Research shows that financial education makes young people more likely to:

- save money
- have a bank account
- be confident with money management

We have looked at different types of services banks offer and how they can benefit us. We have explored how and why we need to keep financial information safe and secure.

As part of our employability project, learners have had the opportunity to practice their ironing skills- many for the first time. They all did brilliantly, and we only had one small burn mark!!



In cooking the learners voted to cook spaghetti meatballs and lots of new skills were practiced from learning how to sauté to discussing kitchen hygiene.



Spaghetti and meatballs recipe

Ingredients

For the sauce

- 1 tbsp olive oil
- 1 brown onion, chopped
- 1 garlic clove, finely chopped
- 1 tsp dried mixed herbs
- 400g tin tomatoes
- 500ml/18fl oz vegetable or beef stock (from a cube)
- 400g/14oz dried spaghetti
- salt and pepper

For the meatballs

- 400g/14oz beef mince and pork mince mix
- 1 garlic clove, finely chopped
- ½ tsp dried mixed herbs
- 1 tbsp olive oil

Method

1. Heat a large saucepan over a medium heat and add the olive oil. Once hot, add the onion and cook gently without browning for 4–5 minutes, or until softened and translucent. Add the garlic, continue to cook for 2 minutes until aromatic, then add the dried herbs, tomatoes and stock. Bring the sauce to a simmer, reduce the heat and simmer gently while you make the meatballs.
2. For the meatballs, mix together the beef, garlic and herbs along with a decent pinch of salt and pepper. Using wet hands roll into 20 balls.
3. Heat a frying pan over a medium heat and add the olive oil. Once hot, fry the meatballs on all sides until nicely coloured, being careful not to burn them. You may need to do this in batches. Transfer to the saucepan containing the sauce.
4. Continue to simmer the sauce for 10 minutes while you cook the spaghetti.
5. Bring a large saucepan water to the boil, add a pinch of salt and cook the spaghetti according to the packet instructions. Once cooked, drain and tip into the saucepan with the meatball sauce. Mix well and serve hot.

Preparation time

30 mins to 1 hour

Serves 4

Going forward in Life Skills we are going to be practicing our interview skills and writing a professional CV.

MENTAL HEALTH & WELLBEING

Tutor: Mollie Major

This term in our Mental Health and Wellbeing lessons we have looked at social media and how it can positively and negatively affect how we feel and how stereotypes and stigma can affect those with mental health conditions.

We researched inspirational women around the world for International Women's Day and created a spotlight page on our chosen women, we looked at why they are inspirational, interesting facts about them and how they have made changes in the world.

The image shows two hand-drawn student projects. The first is titled "What is Social media?" and includes a list of social media apps (Instagram, Facebook, Snapchat, etc.), a definition of social media, and a list of positives and negatives. The second is titled "International Women's Day Spotlight" and features a drawing of Michelle Obama, her name, age, and job, along with a list of interesting facts and research sources.

What is Social media?

Social Media Apps

Social media is a group of apps that allow you to communicate with others, post photos + videos and follow, like and share posts.

Positives and negatives of social media

Positives

- Meeting new people
- Keeping in contact with distant relatives
- Learning other things
- Finding information about events
- Entertaining

Negatives

- Cyberbullying or content
- Lowers mental health & self-esteem
- Quite addictive

International Women's Day Spotlight

Name: Michelle LaVaughn Bernice Obama

Lives in: Chicago South Side

Age: 50 years

Job: American Attorney and Author

They are making a difference by...
She is making a difference by being an advocate for poverty awareness, education, nutrition, hunger, and health equity. She is also considered a fashion icon.

Interesting Fact
She was the first African American first lady. She focused on supporting military families and making children's education.

I picked them because...
I picked her because I think that for time being first lady she made a difference for a lot of people.

Research Sources:
Google, some famous quotes by her.
"When someone picked or called for a bully you don't start to call him or her a bully because a bully continues and a bully one is the presence of those who are shy."

FUNCTIONAL SKILLS

Tutor: Biborka Moldovan, Siân Simpson (HLTA)

In Functional Skills Maths all students are doing revision of the topics we have covered so far, this academic year.

Most of the students are really engaged in learning and they are showing great progress.

All construction groups have been doing practical Maths, where they had to measure and work out area and perimeter of certain rooms within the college. Some students have found the task challenging, but all of them demonstrated excellent teamwork and been very supportive of each other.

In English this term the learners have been working on their reading skills, with the intention of looking towards doing some reading exams.

They have been working on identifying, understanding and creating layout and language features. They have been working extremely hard and are all making brilliant progress with some having made exceptional progress.

We would like to put a shout out to K Beeston, F Rose, L McGuinness and C McKay who have shown determination and commitment to their learning.

K Beeston and L McGuinness aced their first reading practice papers with incredible scores of 100%. F Rose has shown great progress in his identifying of features and has been looking at a GCSE reading paper. C McKay has shown great creativity in his creation of features and insightfulness in identifying features.

IMPORTANT DATES FOR THE DIARY – TERMS 5 & 6

TERM 5

Mon 15 th April	STAFF TRAINING DAY – no learners in
Tues 16 th April	Learners back to college in line with their timetables
Mon 6 th May	BANK HOLIDAY – no learners in
Fri 24 th May	End of term

TERM 6

Mon 3 rd June	Learners back to college in line with their timetables
Weds 19 th June	OPEN Day – No learners in
Tues 16 th July	End of term
Weds 17 th July	Learner Celebration Day

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