



Curriculum Policy

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Author	Stuart Cumming	Committee	Teaching & Learning
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About KITE College

Kent Inclusive Technical College is an independent Post 16 provision delivering Vocational and Personal Development programs to young people in Kent who all have Education and Health Care plans. We opened in September 2021 and provide specialist support for learners with a range of barriers to learning and Social Emotional and Mental Health needs. Many of our learners are considered vulnerable, who for a range of reasons have failed to thrive in mainstream settings.

Vision

Our Vision is embedded in our College Improvement Plan and informs all aspects of our practice.

We strive to maintain excellent standards in all we do in a safe, inclusive environment.

We strive to empower all our young adults to become the best version of themselves, to be confident and independent to succeed in their next steps of Education, Training and Employment and in wider life.

Values



The tutors, learning support practitioners and Senior Leadership at KITE are totally committed to each individual student's journey and progress with us. We believe that the best outcome can only be achieved when we listen to our learners and plan an appropriate, stretching program of learning and independence including developing their ability to live independently, safely and to continue to be a positive part of the community.

We pride ourselves in proactively encouraging **Kindness** though planning the curriculum and delivery to enhance empathy, build team activities into every day, accepting diverse cultures and celebrating when

students have been caring for others. We are conscientious in allowing our learners to share their experiences and feelings within the safe environment.

The KITE team want each learner to thrive not just cope, using strategies and 1:1 key worker time to understand more about every one of our students, building their self-esteem and aiming to raise their resilience allowing them to take the next positive step into employment or further education, whilst still focusing on the personal principles of being honest, truthful, and showing **Integrity**.

Every member of the KITE team has the passion and skills to celebrate and recognise all our individual cultures, choices, beliefs, and other characteristics, we pride ourselves in helping everyone become more charitable, gain a more broad-minded outlook on society and for some peer mentoring and coaching other learners. We are in a great position where we can coach our young people to show a greater **Tolerance** of others and raise every student's aspiration to give them greater options in life.

The KITE philosophy is to recognise, measure and celebrate how far each of our learners have travelled on their individual journey with us, this is a great way to judge **Excellence** rather than identifying peak performance, we focus on each learner making themselves a better version than they have previously aspired to.

Statement of Equality

All our learners, regardless of their gender, colour, creed, ability, background or disadvantage, will be given the opportunity to follow a curriculum path which is inclusive, relevant, differentiated and coherent. Which will provide all learners with the knowledge, skills understanding, and success required for preparing for adulthood. All exam access arrangements will be supported and adhered to allowing all learners to gain the high potential recognition of their effort.

Roles and Responsibilities

KITE Trustees, through their visits and meetings, will support SLT and the team to constantly review the effectiveness of this policy and hold the principal to account for its implementation.

The Trust Board will also ensure that:

- A robust framework is in place for setting curriculum priorities and aspirational targets.
- All courses provided for learners are fit for purpose, accredited and can be accessible by all.
- The College implements the relevant statutory assessment arrangements.
- It understands the decision-making processes about the breadth and balance of the curriculum.
- Learners are provided with independent, impartial careers guidance, and that this is appropriately resourced.

The leadership team is responsible for ensuring that this policy is adhered to, and that:

- All required elements of the curriculum, and those subjects which the College chooses to offer, have aims and objectives which reflect the aims of the College and indicate how the needs of individual learners will be met.
- The amount of time provided for teaching the required elements of the curriculum is adequate and is reviewed by Trustees and Leadership within their quality monitoring.
- The College's procedures for assessment meet all legal requirements.
- Appropriate provisions are in place for learners with different abilities and needs, monitoring that an inclusive curriculum is delivered.

- Manage, review and report on internal inspection processes, ensuring recommendations are implemented.
- Review the SAR, monitor the Improvements and continually address the action plan.
- Manage, review and report on the quality of teaching and learning, highlighting good and best practice and putting in place support where appropriate.
- To identify the strategic priorities of the college in response to internal and external drivers and initiatives including LMI.
- Produce, amend and review an appropriate training strategy for all Teaching and support staff at KITE aspiring to be an Outstanding Centre of Teaching within the specialist area of SEMH provisions.
- Teaching and support staff will be responsible for ensuring:
- This policy is applied to all curriculum planning, including Schemes of Work, lesson planning, assessment, management files, student profiles, access arrangements and any normal way of working documentation is in line with KITE college arrangements.
- Regular curriculum area self-assessment reporting and action planning.
- Involved with the Implementing and monitoring quality improvement plans.
- Ensuring high standards of professionalism in-line with The Professional Standards for Teachers and Trainers and the staff Code of Behaviour.
- All teaching is Inclusive.
- All assessments and tracking are shared throughout an open forum including initial assessments, termly progress updates and report writing.
- All assessments are in line with awarding bodies and exam boards
- Have respect for religious and moral values, and tolerance of other races, religions, and ways of life through promoting British Values, Equality and Diversity to become responsible citizens who make a positive contribution to society, upholding the fundamental British Values of democracy the rule of law and individual liberty.

Inclusion

Tutors will set high expectations for all learners. They will use appropriate assessment to set ambitious targets and plan challenging work for all groups.

Tutors will plan lessons so that all learners with SEN and/or disabilities can access the curriculum and ensure that there are no barriers to every learner achieving. We will strive to ensure inclusive practice is embedded.

The College has a SENCO who will provide support and advice to Tutors/ Learning Support Practitioners and the college will implement appropriate interventions, alongside regular updates during Learner Focus Meetings/Staff Briefings & meetings.

Monitoring Arrangements

KITE Trustees will monitor whether the College is complying with its funding agreement and teaching a “broad and balanced curriculum” which includes the required subjects, through:

- Visits to the College
- Principal’s Learning and Inclusion Reports
- Regular meetings with staff members
- Meeting learners
- Participating in classroom observations
- Learning walks of the College

Senior Leadership team and Lead Tutors will monitor the way their subject is taught throughout the College by:

- Lesson Observations
- Working Sampling
- Curriculum/Staff meetings
- Standardisation meetings
- Learner and parent questionnaires
- Self-Assessment Report and Action Plans (SARAPS) (QIP)

Curriculum Aims

KITE College aims to deliver a curriculum that enables all learners to enjoy and study bespoke curriculum pathways which are both challenging and inspiring. Our curriculum will equip learners with the knowledge, skills, and confidence to make progress, be successful and prepare for adulthood and beyond.

Curriculum Pathways

KITE College offers a wide range of technical vocational qualifications preparing learners for work within a range of industries. All vocational programmes combine other subjects that offer greater knowledge and experience whilst developing confidence and a greater level of independence. All programmes include the following areas:

Education and Technical Vocational Programmes:

Subject	Course Offer
Motor Vehicle Technology	<ul style="list-style-type: none"> • Entry Level 3 Certificate Introduction to Automotive Maintenance and Repair • Level 1 Certificate in Automotive Maintenance • Level 1 Diploma in Automotive Maintenance • Level 2 Diploma in Vehicle Inspections • Level 2 Subsidiary Diploma in Vehicle Technology
Construction	<ul style="list-style-type: none"> • City & Guilds Level 1 in Multi-Skills (6219) • City & Guilds Level 1 Bricklaying (6705) • City & Guilds Level 2 Bricklaying (6705-23) • City & Guilds Level 1 Diploma in Carpentry & Joinery (6706)
Hair and Beauty	<ul style="list-style-type: none"> • City & Guilds Introduction to Hair and Beauty Sector Entry 3 and Level 1/2 (3001-90)
ICT	<ul style="list-style-type: none"> • City & Guilds Start IT – for IT Users (4249) Entry 3 • City & Guilds ITQs for IT Users (7574) Level 1 & Level 2
English and Math	<ul style="list-style-type: none"> • Functional Skills in English in Entry/Level 1 & 2 • Functional Skills in Maths in Entry/Level 1 & 2 • GCSE Math

	<ul style="list-style-type: none"> • GCSE English
Life Skills	<ul style="list-style-type: none"> • Independent Living Skills Bespoke programme with the following areas being delivered: <ul style="list-style-type: none"> • Health & Safety & First Aid • Money Management and banking • Healthy Living • Personal Safety • Home Skills including cooking. • Travel Training
Preparation For Learning Programme	<ul style="list-style-type: none"> • City & Guilds qualification in Employability Skills, preparation for higher level learning, Functional Skills, building social skills and wellbeing skills.
Preparation for Employment pathway	<ul style="list-style-type: none"> • City & Guilds qualification in Employability Skills, preparation for higher level learning, • Catering and hospitality. • Warehousing logistics • Retail
Personal Development (PD) Holistic offer	<ul style="list-style-type: none"> • English both GCSE and Functional skills as appropriate • Math both GCSE and Functional skills as appropriate • Life skills in line with PHSE guidance • Employability • Teamwork • Community projects • Experience of the workplace